pa- + R ₂ + -in	
$pa_{-} + R_{2} + -an$	action executed 'a little, somewhat'
i - + pa - + R_2	
maki-, naki	social
maki-, $naki$ - + pag	social
	request favor
pa-+kiin	
$pa-+ki-\ldots-an$ $i-+pa-+ki-$	request favor
i-+pa-+ki-	
magsi-, nagsi-	plural
magsi-, $nagsi$ - $+$ - nga	intensive-emphatic plural
	simultaneous plural and frequenta- tive
magsi-, nagsi- + pagan	simultaneous plural and frequenta- tive
magkang-, nagkang	involuntary
pagkang	involuntary-causative
i- + pagkang	gradual but sure effect
magsa-, nagsa	imitation
ma-, na- + nasalization	profession; habitual action; simple direct action; utilization; inten- sive action; residence; metaphor- ical transformation
maging-, naging	transformation
	substantival-verbal
mag-, nag - + hi	substantival-verbal
mag-, nag - + hi an	reciprocal substantival-verbal
magpa-, $nagpa$ - + hi	request
	direct action
i- + pag - + hi	causative
	motive
ma-, na - + nasalization + hi	direct action

3 THE TAGALOG LANGUAGE: AN OUTLINE OF ITS PSYCHOMORPHOLOGICAL ANALYSIS

Cecilio Lopez, The Tagalog language: An outline of its psychomorphological analysis, Manila: Bureau of Printing, 1940

OrAus.—Original Austronesian

S.—subject

P.—predicate

Rg.—regens

Rt.—rectum

App_-apposition

Atr.—attribute

Loc.—locative

WB .-- word-base

Pnl.—prenasalization

Red,-reduplication

<-comes from

ng-velar nasal

'-stress

'-glottal stop (conventional and traditional symbol)

∧—simultaneous stress and glottal stop (conventional and traditional symbol) §1. EVERY language has two aspects: (1) the morphology and (2) the psychology. In ordinary investigation, the researcher usually applies the "semi-fiction" of separating these two aspects and makes a morphological analysis of the language concerned, then infers the psychologic functions of the morphologic forms with the aid of "formative elements", and finally constructs the grammar as justification of the semi-fiction. (On morphology, see §3; on psychology, see §4; on grammar, see §\$5-8.)

In working out the grammar of a language, one may begin either (1) with the morphological analysis or (2) with the inferred psychologic functions, but the two aspects can also be treated simultaneously, as is done in this paper. This method is adopted for the simple reason that a good grammarian must always keep morphology and psychology in his mind, "for sound and signification, form and function, are inseparable in the life of a language, and it has been the detriment of linguistic science that it has ignored one side while speaking of the other, and so lost sight of the constant interplay of sound and sense". (Otto Jespersen, The Philosophy of Grammar, p. 40.)

- §2. To a methological system which strives at simplicity and clearness in exposition a clear definition and uniform nomenclature are essential. These requisites are here well kept in mind.
- §3. In the analysis, word and sentence must first be differentiated. In word-formation and sentence-formation, the following must be distinguished:
 - 1. purely phonetic factors;
 - 2. purely formal factors; and
 - 3. mixed phonetic-formal factors.

Morphologically, every language is a sum total of soundphenomena which are produced physiologically and likewise perceived physiologically.

Under the category of word must be distinguished "word-base" and "formative elements". A word may be formed by:

1. Sound-reduplication:

- a. iteration, i.e., reduplication of all the sounds of the root or of all the sounds of the word-base, e.g., singsing ring, taun-taon, every year < taon, year;
- b. repetition, i.e., reduplication of the last three sounds of the wordbase, e.g., bulaklák, flower < OrAus. buzak, Tag. bulak, cotton;
- c. reduplication, e.g., repetition of the first one or two sounds of the word-base, e.g., iisá, only one < isá, one, súsulat, shall or will write < sulat, letter, abstract for writing, bábagsák, shall or will fall < bagsák, abstract for falling.

2. Affixation:

- b. infixation, e.g., kumain, to eat < kain, abstract for eating;
- c. suffixation, e.g., sulatán, place of writing < sulat.
- 3. Affixation + Reduplication: paglálaruán, playground (in future) $\langle lar \hat{o}, game, abstract for playing.$
- 4. Multiple formation by affixation: pinagkádapaán, place of stumbling (in past) $< dap\hat{a}$, stumble, fall on one's face, abstract for stumbling.

5. Sound-change:

- a. syncopation caused by affixation + shift of stress, e.g., putlin, to cut \(\sqrt{putol}, \) abstract for cutting, piece + -in;
- b. syncopation caused by affixation + sandhi + shift of stress, e.g., bilhán to buy from < bilh, abstract for buying, price + -an;
- c. difference of stress for semantic distinction, e.g., magnanákaw, thief, magnánakaw, shall or will steal, magnánakáw, shall or will be a habitual thief, natúlog, slept, nátulóg, have fallen asleep (unintentional).
- 6. Combination of any two or more of 1 to 5.

Under the category of sentence, the above distinctions are also applicable in addition to:

- 1. Word-synthesis or composition, e.g., batubalanì, magnet < bató, stone + balanì, lodestone, hampaslupà, vagabond < hampas, strike + lupà, earth;
- 2. Word-juxtaposition or combination, e.g., labás-pasok, going in and coming out repeatedly < labás, outside + pasok,

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enter, bahay-aklatan, library building < bahay, house + aklatan, library.

All these factors, including the position of words in the sentence and the use of especial words in the sentence, will be designated as "derivatives".

§4. Psychologically, every language is a communication of the contents of one's experience and at the same time a perception and understanding of the same.

Such contents of one's experience comprise thoughts (intellectual) and feelings (affective). These two are, by semi-fiction, treated separately in grammar.

The communication of one's experience may be divided into: assertion (predominantly intellectual), questions and inquiries (with participation of feeling), and calls (predominantly affective). Questions deal with realities (predominantly intellectual), or doubt (predominantly affective), or affirmation or negation (in expectation). Calls may be an appeal, a request or an exclamation.

Thoughts must be disintegrated before they become communicable, but several thoughts can also be linked to each other. Thoughts include "conceptions" and "notions". Conceptions are intuitive recollections of the experiences of the senses and are seldom free from notions. Notions may be traced back to intuitive conceptions to which they were previously associated. Memory or recollection retains not the separate contents of intuitive conceptions and notions but their manner or association and this may be freed and abstracted from the intuition.

§5. In grammar, morphology and psychology are inseparable because every formative element exercises a definite function. The notional arrangement of thoughts and feelings is the sentence.

The word serves

- 1. to name conceptions as nomen,
- 2. to indicate notions as particles, and
- 3. to express feelings as interjection.

But a notion is indicated not only by particles but also—by means of derivatives—as nomen, and a nomen is not only an

appellation for conceptions but also a carrier of notions by means of derivatives.

§6. To the types of communication correspond declarative, interrogative, and exclamatory sentences.

A. The notional arrangement of a simple thought consist of two parts: one which is recognized as known, and another which is something new or unknown.

The simple sentence consists of subject and predicate (as parts of the sentence). (See I, A.)

B. A complex of thought can be notionally analyzed and the resulting parts are explanations connected either with the subject or predicate or with both.

An enlarged sentence contains new parts, the nature of which will be explained later. (See I, B.)

C. Several thoughts or complex of thoughts are arranged not by analysis or connection but by notional juxtaposition.

A juxtaposed sentence has no new parts, but is consisted of principal and subordinate sentences. (See I, G.)

Besides these types of communication, feeling or emotion can contribute to the arrangement of thoughts. (See I, C—E.)

- §7. The appellation of conceptions, in general, are notionally influenced in the following manner. Of nomen we can distinguish:
 - A. Notional grouping of conceptions into categories.

Types of nomen:

1. Thing (substantivum) a. Person (personale) Under categories of b. Object (rei) thing (nomen substantivum) 2. Property (qualitatis) Under category (nomen) 3. Occurrence (quasica. Procedure (intranverbum) sitivum) Under categories of oc-) b. Activity (transiticurrence (nomen ver- vum) and Just ellib land bum)

- B. Notional variation of a conception within the same category, and often with distinct participation of emotion: change of the nomen, e.g., variation of similarity, caress, etc.
- C. Notional transference of a conception from one category to another: conversion of a nomen, e.g., transference of a conception of occurrence to that of a conception of a thing, as the actor or the de-verbalized nomen agentis and nomen agendi.
- D. Connection of a conception with a notion: alteration of a nomen, e.g., connection of a conception of thing with a notion, exact and inexact quantity, numerus singularis, pluralis, dualis.
- E. Notional juxtaposition of one conception to another or to a notion as an arrangement of thought, i.e., to a determination of a part of the sentence: juxtaposition of a conception of occurrence to the subject, i.e., by a conjunction with subject affix.

This division is "semi-fictitious." Often a combination of A to D is necessary to provide for all the functions, e.g., D + E in the declension of the *substantivum*.

§8. As far as notions are expressed by particles, these are not very much overburdened by formative elements for further formation of other notions.

Among the formations of notions which are preferably expressed by particles and not by formative elements under the category of nomen, the most essential are:

- A. Notions which are easily replaced by an intuitive conception, i.e., substituted by a nomen, depending upon the situation: pronomina.
- B. Notions which, within the framework of arrangement of thought, participate in its obviousness because of their relation to the conception, i.e., assertion of place, time, situation and quantity: adnominal particles (adverbs of school grammars).
- C. Notions which build up the framework of the arrangement of thought: syntactical particles.
- §9. From the above (§5), we can gather that the grammar of a language is on the one hand "a theory of forms" and on the other a "theory of notions". That the forms of different languages differ from each other is known to quite many of us

but what a great majority fail to see is that notions and conceptions which might be fixed in one language may be absent from the very next language that becomes accessible. Some features, such as, for instance the distinction of verb-like and noun-like words as separate parts of speech, are common to many languages, but lacking in others. Tenses of verbs may be present in many European languages, but absent from others, while other features, i.e., the spontaneous, the voluntary, the social, the involuntary, the plural, and others of the category of state or condition in Tagalog are wanting in European verbs. A grammar, especially one of a non-European language, must bring out and demonstrate these differences with typological clarity. Thus can we only achieve results drawn out of pure linguistic interest at the same time furnishing an exact foundation of folk-psychology as well as stimulating critical philosophical knowledge to new and fresh problems.

- I. Arrangement of thoughts.
- I. Syntaxis.
- A. Arrangement of a simple thought A. Simple sentence, optional wordinto a known (subject) and an unknown (predicate).
 - order, normal, subject (S.)predicate (P.), in between the particle ay, after a vowel 'y (equalizing sentence).

Ang saging ay halaman. The banana is (a) plant.

Si Pedro'y parè. (The) Pedro is (a) priest.

- B. Arrangement of a complex of B. Enlarged sentence, word-order of thought by enlargement of S. or P. or of both.
 - 1. independent enlargement, statement of equivalent conception: apposition (App.).
- a regens (Rg.) and a rectum (Rt.).
 - 1. word-order optional, normal, Rg -Rt., in between the particle na, after a vowel or instead of final n the suffix ng.

Ang bahay (S.) na malaki (App.) ay simbahan (P.). is church.)

(The house

big

The big house is a church.

Ang asing maputi au mahál.

(The salt white is expensive.)

The white (refined) salt is expensive.

Pedro (S.) 'y batang (P.) matalino (App.). (The Pedro is child clever.)

Pedro is a clever child.

- 2. dependent enlargement. statement of a subordinate conception: attribute (Atr.).
- 2. obligatory word-order, Rg.-Rt., in between the particle ni or nang (usually contracted into ng). (See II, A, 1, b, 2, c.)

Ang bahay (S.) ni Huwán (Atr.) ay malaki (P.). (The house of Huwán is big.) Huwán's house is big. Ang simbahan (S.) ay bahay (P.) ng Diyos (Atr.). The church is (the) house of God.

- statement of a conception of place: locative (Loc.).
- 3. dependent enlargement, 3. word-order optional, normal, Rg.-Rt., in between the particle kay or sa. (See II, 1, c and 2, d)

Ang upa (S.) kay Pedro (Loc.) 'y malaki (P.). (The wage of Pedro is big.)

Pedro's wage is high

Ang gubernadór (S.) ay naparoón (P) sa Maynilà (Loc.).

The governor

went

to Manila.

There are besides asser-

Word-order optional, nortions of time and condi- mal at the end of the sentence.

Si Pedro (S.) 'y nanggaling (P.) sa Maynilà (Loc.) (The) Pedro came from Manila kahapon. yesterday.

- C. Participation of emotion, of sus- C. Change of normal word-order. pense, to emphasize a conception.

 - 1. emphasis on the predicate.
- 1. predicate first, subject follows, and dropping off of ay or 'y.

Parè si Pedro. (Priest the Pedro.) Pedro is a priest.

- 2. emphasis on apposition.
- 2. apposition before the subject.

Ang malaking bahay ay simbahan. The big house is (a) church

- 3 emphasis on the locative in the predicate
- 3. locative before the predicate.

Ang gubernadór ay sa Maynilà naparoón, (The governor is to Manila gone.) The governor went to Manila.

- D. This participation of emotion, of D. Predicate first, ang dropped off. suspense, is particularly clear in questions in which the unknown must always form the predicate.
 - 1. dubitative questions. 1. particle ba after the P. Parè ba si Pedro? (Priest the Pedro?)
 - Is Pedro a priest? 2. factual (reality) questions.

Alín ba ang anák mo? (Which the child yours?) Which is your child?

- 2. particle (interrogative pro-
- E. Participation of emotion, of ex- E. P. first, particle for S. citement, as request or order (only in the 2nd. person).

Gumawâ ka ng bahay! (Make you of house!) Make a house!

noun) + ba

- F. Intellectual notion of negation F. Particle before P. which can only affect the P.

 - 1. in assertions and questions.
- 1. particle hindî (with ba) in questions

Si Pedro'y hindî parè. (The Pedro is not priest.) Pedro is not a priest. Hindi parè si Pedro. (Not priest the Pedro.) Pedro is not a priest. Si Pedro ba'y hindi parè? (The Pedro is not priest?) Is Pedro not a priest?

- 2. especially in words which express state or condition.
- 2. especially appositional formation, particle may in affirmative, $wal\hat{a} + ng$ in negative.

Si Huwán ay may sakít. (The Huwan is has sickness.) Huwán is sick. Si Huwán ay waláng sakít. (The Huwán is none sickness.) Huwán is not sick.

- 3. in order or request.
- 3. especially appositional formation, participle huwág (as prohibitive).

Huwág kang gumawâ ng bahay! (Don't you make of house!) Don't make a house!

G. Arrangement of several thoughts. G. Juxtaposed sentences.

ataxis.

1. equivalent thoughts, in par- 1. participle at or 't after a vowel, or without a particle (with a pause instead), position of individ-

Kamí'y kumákain at kayó'y naglálarô. We are eating and you are playing. Kayó'y naglálarô at kami'y kumákain.

Siyá'y nakaupó't akó'y nakatayô. He (she) is sitting and I am standing. or Akó'y nakatayó't siyá'y nakaupô.

ual sentence optional.

Si Huwán ay kapitán, si Pedro'y tenyente. (The Huwan is captain, the Pedro is lieutenant.) Huwán is a captain, Pedro is a lieutenant.

- 2. logically subordinated con- 2. position of the sentences nection, in hypotaxis.
- mostly optional, particle (conjunction) before the subordinate sentence.
 - Si Maryá'y naglílinis ng bahay habang si Huwana'y naglúlutò.

(The Maryá is cleaning the house while the Huwana is cooking)

Maryá cleans the house while Huwana cooks. or Habang si Huwana'y naglúluto si Maryá'y naglílinis ng bahay.

Si Tumás ay umakyát sa bubungán ng bahay upang tanawin ang sunog.

(The Tumás is climbed up to roof of house in order to see the fire.)

Tumás climbed up the roof of the house in order to see the fire.

- 3. paraphrastic adaptation of an arranged thought as subject, predicate, apposi- and C. tion, attribute, and locative.
- 3. sentence in place of a word, order according to I, B

Ang isip mo (S.)'y balát ng itlog itó (P.) (The thought yours is shell of egg this.) You think that this is shell of an egg. Nakita nilá ang isáng dalagang (S) nalíligò sa tabí ng isáng balón (App.). (Seen by them the one maiden bathing at near of one well.) They saw a maiden bathing near a well. Si Maryá (S.)'y umíiyák na masakít ang ulo niyá (Atr.). (The Maryá is crying that painful the head her.) Maryá cries that her head is aching.

Si Pedro (S.)'y pumasok sa mahirap na gáwain (Loc.). (The Pedro is entered to difficult task.) Pedro engaged himself in a difficult undertaking.

- II. Naming of conceptions. II. Nomina.
- A. Grouping of conceptions in no- A Division of nomina in word-types. tional categories.
 - 1. individual beings, individ- 1. nomen proprium, particle. uals. To regiona nwo all minim nolles

a, as S, and definite P, as well as App.

a. si + WB.

si Pedro, (the Pedro) Pedro.

b. ni + WB.b. as Atr. ni Pedro, of Pedro, Pedro's.

c. kay + WB.c, as Loc.

kay Pedro, to, for Pedro. 2. ordinary beings.

2. nomen appellativum

a. as indefinite P. and as a word without particle.

bahay, house.

b. as S. and definite P. b. ang + WB. ang bahay, the house.

c. as Atr.

c. nang (usually contracted into ng) + WB.

ng bahay, of the house.

d. sa + WB.sa bahay, to house.

- B. Further under-categories of ordi- B. Types of nomen appellativum. nary beings (See III, A.)
 - 1. invariable.

d. as Loc.

1. nomen stativum.

a. thing. a. nomen substantivum WB without formative.

bahay, house.

b. state or condition. b. nomen conditionis, affirmative may + WB, negative $wal\hat{a} + ng$ + WB

may-sakít, (have sickness) sick, waláng-sakít, (no sickness) not sick.

c. quality.

c. nomen qualitatis, WB (wood should under including resolution graves) at the without formative, ma + WB.

putî, whiteness, mabuti, good.

2. variable. 2. nomen dynamicum.

a. actor of an occurrence.

a. nomen agentis.

(See Table I.)

b. goal of an occurrence.

b. nomen actionis.

(See Table II.)

- III. Notional variation of con- III. Change of a nomen into another of similar wordception within its own type. category.
- A. A conception of a thing.

ity?).

A. Nomen substantivum.

1. nomen metaphoricum.

1. as indefinite similarity. tapay, knead, tinapay, bread, abó, ash, abuhín, ashy color, amá, father, ináamá, god-father.

2. equality (definite similar-

- 2. nomen equitativum, ka- + WB, ka - + WB + -an. mukhâ, face, kamukhâ, same appearance, yaman, wealth, kayamanan, wealth (as a whole).
- 3. natural reciprocal relation 3. nomen reciprocum, mag- + WB, mag- + a word. to another thing. amá, father, mag-amá, father and son or daughter, kaibigan, friend, magkaibigan, friends.

4. extension. 4. nomen extensionis.

a. human being in space. a. $tag\acute{a}$ - + WB.

bundók, mountain, taga-bundók, from or of the mountain.

b. tag - + WB.b. epoch.

araw, sun, tag-araw, hot season.

- B. A conception of quality.
- B. Nomen qualitatis.
- 1. distributive intensification.
- 1. comparative, ma + iteration of the WB.

lakí, bigness, malaki-lakí, somewhat or a little bigger.

- 2. collective intensification.
- 2. superlative, ka + iteration of the WB + -an, pinaka-+ $m\alpha$ - + WB.

mahál, expensive, kamahál-mahalan, most expensive, taás, height, pinakamataás, highest.

- 3. universal intensification. 3. excessive, nápaka- + WB. alat, saltiness, nápakaalat, excessively salty.
- IV. Transformation of a con- IV. Conversion of one nomen ception from one category to another.
- to another of different word-type
- A. Conception of a thing into that of property with variation.
- A. Nomen substantivum into nomen qualitatis.
- 1. indefinite (?) similarity.
- 1. metaphorical change, mala-+ WB.

kanin, cooked rice, malakanin, soft (and consistent) like cooked rice.

- 2. equality (definite? similarity).
- 2. comparative change, sing-+ WB, kasing- + WB, magkasing- + WB.

habà, length, singhabà, kasinghabà, as long as, magkasinghabà, equally long (with collective subject).

- B. Conception of a property into B. Nomen qualitatis into nomen that of a thing with variation.
 - substantivum.
 - 1. equality (definite? similarity).
- 1. comparative change, ka- + WB

pantáy, even, level, kapantáy, of same level, height.

- 2. extensive abstraction (universal similarity?) payát, thin, kapayatán, thinness.
 - 2. abstract change, ka- + WB + -an.
- V. Connection of notions with V. Alteration of a nomen. a conception.
- A. Connection of a notion of exact A. Use of numeralia cardinalia with quantity with the conception of an invariable.
 - appositional nomen stativum.

(See VII, C, 4.)

- B. Connection of a notion of divisi- B. Formation of a numerus pluralis ble inexact quantity with a conception.
 - distributivus.
 - 1. individual beings.

1. nomen proprium, particles si, ni, kay corresponding to siná, niná, kiná

si Pedro, Pedro, siná P., Pedro and companions, ni P., Pedro's niná P., Pedro's and companions, kay P., to, for P., kiná P., to, for P. and his companions. 2. ordinary beings

2. nomen appellativum, particles ang, ng, sa corresponding to ang mangá, ng mangá, sa mangá (mangá usually contracted inwashed by to to to more than the state of the man to make the state of the man to the state of t

ang batà, the child, ang mga b., the children, ng b., the child's, ng mga b., the children's, sa b., to, for the c., sa mga b., to, for the c.

3. also with properties.

3. also nomen qualitatis, ma- + reduplication.

mailáp, wild; mailáp, wild (in plural).

- C. Connection of a notion of indi- C. Formation of numerus isolaris, viduality or limited isolation. ka- + WB, káka + WB. paták, drop, kapaták, one drop, kákapaták, only one drop.
- D. Connection of a notion of collec- D. Formation of a numerus pluralis tive quantity with that of a thing with variation.

collectivus.

1. equality 1. metaphoricum, sang- + WB, sang- (sam or san) + and situations enough a office with WB + -an. aniformed to

araw, day, sang-araw one whole day, bayan, town, sambayanán, the whole town's population.

2. extension in space.

2. extensionis, WB + -an, ka-+ WB + -an.

larô, game, láruan, playground, saging, banana, kasagingan, district abounding in bananas. (Cf. III, A, 4, a)

- terpretation" and of "duraactor of an occurrence with aggrupation of the latter.
- E. Connection of the notion of "in- E. Alteration and formation of types of the nomen dynamicum tion" with the conception of an agentis.

div anomazor wile to use II, B, 2.) la realiza a los suitares C. A.

1. interpretation of: 1. modus: a. experienced reality.

a. realis, in- (-in-), OrAus.

b. existence of idea.

in.b. imaginationis, without formative.

(Aggrupation A = Formation of types, See Table I.)

- F. Transformation of the conception F. Conversion of a nomen agentis into: (IV) of an actor into:
 - 1. action

- 1. nomen substantivum agendi. a. an activity. a. externum, pag- + WB, pa- + Pnl. + Red .RW + Value E, Ebal E, to, for P. and his commanions.

putol, cut, pagputol, act and manner of cutting, pamumutol, continuous cutting.

b. causativum, ipa- + WB. b. a provocation. putol, cut, ipaputol, cause to be cut.

c. an involuntary event

c. spontaneum, pagka- + scior int. awi result.

putol, cut, pagkaputol, spontaneous cutting of.

d. a participation

d. sociale, paki- + Red. + WB.

putol, cut, pakikiputol, participation in cutting.

2. actor (appellation for a vocation). 2. nomen substantivum actoris. mag- + Red., ma- + Pnl.+ Red.

baboy, pig, magbababóy, dealer in pigs, taním, plant, mánananim, planter. (Note the change of stress.)

3. an implement.

3. nomen substantivum instrumenti, pa- + Pnl. + WB. putol, cut, pamutol, instrument for cutting.

4. a participant.

4. nomen substantivum sociale, ka - + WB.

tulong, help, katulong, helper.

5. an activity in connection with the notion of collective quantity.

5. nomen substantivum collectivum, ka- + WB

usáp, talk, kausap, reciprocal addressee and addresser.

6. an exaggerated actor.

6. nomen substantivum excesivum, tagá- + WB; palá-+ WB, palá- + WB + -in, mapág- + WB.

kain, eat, tagakain, professional eater, tulog, sleep, palatulóg, sleepy fellow, iyák, cry, paláiyakin, one who cries at the slightest provocation, lasing, drunk, mapaglasing, drunkard.

- G. Further connection of a concep- G. Formation of a numerus pluralis tion of an actor with the notion of an indivisible collective quantity.
 - collectivus out of a nomen agentis externum, magsi-, nagsi, etc. + WB, magsipag-, nagsipag-, etc. + WB, magsi-+ pa- + Pnl. + WB.

mag-alís, remove, magsialís, go away (collective), mag-aral, study, magsipag-aral, study (collective), magbahay, keep house, magsipamahay, keep house (collective).

VI. Notional juxtaposition of a VI. Transformation of nomina is lacking, is achieved conception to another

in the arrangement of thought. But juxtaposition takes place as transformation (IV) of an actor into a result.

only by means of particles in sentence-construction (See I). But transformation takes place by the conversion of a nomen agentis into a nomen actionis.

- A. Simple juxtaposition.
- A. Nomen actionis simplex, formative -in-, respectively -in.
- B. Spatial (locative) juxtaposition. B. Nomen actionis loci, formative
 - -an.
- C. Multiple (complex) juxtaposition. C. Nomen actionis complex, forma
 - tive i-.

(Aggrupation B = Wordtypes, See Table II.)

VII. Expression for notions.

VII. Particulae.

A. Pronomina

- A. Notions which are readily filled
 - up by an intuitive conception: substitute-notion. 1. for individual being as sub
 - stitute for a proper name. always notionally related to the arrangement of thought, besides being connected with the notion of quantity, and finally in some cases connected with the notion of inclusion of the addressee.
- 1. personalia, always in the form of S. (respectively P.), or Atr. or Loc., besides always numerus, in
 - the 1st per. plu. as inclusive and exclusive, as dual only in the 1st. per. inclusive.

As S. and Atr. also as enkliticum with partially special forms.

(See Table III.)

- 2. for individual and average beings as substitute for an indication, always notionally related to the arrangement of thought, besides being connected with the notion of space.
 - a. near the addresser:
 - b. near the addressee:
 - c. far from both. (Connection with notion of quantity according to V, B, 2.)

- 2. demonstrativa, always in the form of S. (respectively P.), or Atr., or Loc.
 - a. itó, nitó, dito: b. iyán, niyán, diyán; c. iyón, niyón, doón. (Plural transformation according to V. B. 2.)

- B. Empty notions, substitute notions which must first be filled up by an intuitive conception, always in relation to the arrangement of a complex of conception, with participation of emotion as inquiries after realities.
 - 1. expectation of a naming of an individual being.
 - 2. expectation of a naming of an ordinary being.
 - 3. expectation of an assertion of an indication.
- C Notions which assume meanings in connection with conceptions and the arrangement of thought and thus become obvious or manifest.
 - 1. assertion of place.

2. assertion of time.

- 1. particulae loci (the Loc. of pronomina demonstrativa).
- 2. particulae temporis.

B. Pronomina interrogativa, always

in the form of P., Atr. or Loc.

1. for nomina propria: sino,

2. for nomina appellativa: anó

3. for nomina demonstrativa:

alín, ng alín, sa alín.

ng anó, sa anó.

C. Particulae abstractae.

kanino (nino), sa kanino.

- samantala, meanwhile, while, kahapon, yesterday, ngayón, now, bukas, tomorrow, etc.
- 3. particulae modi. 3. assertion of circumstances. kamuntî, almost, din, also, too, halos, almost, na, already, pa, yet, tila, seems, etc.
- 4 assertion of quantity.
 - a. exact, in decimal system, with notional connection.
- 4. particulae quantitatis.
 - a. numeralia definita.*

series of addition-cardinalia, WB

series of order-ordinalia, ika- + WB

series of repetition—multiplicativa, maká- + WB

series of distribution—distributiva, tig- + WB

series of restriction-restrictiva, Red. + WB

series of collectivity distribution-collectiva-distributiva, Red. of WB.

apat, four, ikaapat, fourth, makáapat, four times,

tig-apat, four each, áapat, only four, apat-apat, four by four.

b. numeralia indefinita. b. inexact.

(Cf. V, A.)

* There are some irregularities with the numerals one, two, three; isá, uná, minsan (also, makáisa, but very rarely used), tig-isa, íisa-isá; dalawá, ikalawá, makálawá, tiglawá, dádalawá, dala-dalawá; tatló, ikatló, makaitló, tigatló, tátatló, tatlu-tatló.

isá, a, an, ibá, other, another, ilán, some, few, marami, many, lahát, all, everything, everybody, kaunti, few, etc.

5. assertion of relation.

5. particulae syntacticae.

(See I.)

D. Empty notions which only receive D. Particulae interrogativa. meaning in connection with a conception, inquiries after realities.

1. expectation of an assertion den and of place.

1. loci.

saán?, where?, taga-saán?, from where?

2. expectation of an assertion 2. temporis of time.

kailán?, when?

3. expectation of an assertion

3. modi.

of circumstance.

kumustá?, Ger. wie geht's? 4. expectation of assertion of

4. quantitatis.

quantity.

ilán?, how many? magkano?, how much?

5. expectation of assertion of

5. syntacticae.

connection

bakit?, why?

E. Notions with strong participation
E. Particulae affecti. of emotion, mostly sales sol only the demic same

> sana, please, kahanga-hangà, wonderful, kagitla-gitlá, fearful, etc.

VIII. Pure expressions of emo- VIII. Interjectiones. tion.

aráy!, arúy!, ouch!

(NOTE.—Expression of emotion by sentence melody, etc. are not included in this study.)

STUDIES ON SUGBUANON AFFIXES

Cecilio Lopez, 'Studies on Sugbuhanon affixes', The Philippine Social Science and Humanities Review 14(1):29-35 (1949).

SUGBUANON is the language of the island of Cebu and is spoken also in Oriental Negros, Bohol, southern Leyte and the minor islands of the Bisayan islands, as well as in some regions of Mindanao. With about 3,620,6851 people speaking the language, it is the second largest linguistic unit in the Philippines next to Tagalog.

These pioneer Studies on Sugbuanon are based on similar studies made on Tagalog.2 In the preparation of this paper, my highest debt of gratitude is to Miss Pilar Garces, for some time technical assistant in Sugbuanon in the Institute of National Language, who helped in gathering the texts. I wish also to express my appreciation for the enthusiastic interest and stimulating queries of the students in the classes in Philippine linguistics at the University of the Philippines, and for the critical perceptions of many Sugbuanon friends who made efforts in my behalf. These helpers, however, should not be blamed for what I have done to their language.

Abbreviations and diacritical marks used:

_ = internal glottal catch; ' = stress; ' = final glottal catch; $\wedge =$ simultaneous stress and glottal catch; WB == word-base; R = total reduplication; r = partial reduplication; AgI = agent (internal); AgE = agent (external); LAc = locative action; SAc = simple action; complex action. and kardweeds, without contraction. The counts between

The English translations are given as faithfully as possible to the Sugbuanon texts. For lack of proper types, internationally used symbols have to be dispensed with.

¹Census of the Philippines, Manila: Bureau of Printing, 1939. Vol. II,

²Cecilio Lopez, Preliminary Study on the Affixes in Tagalog. Publications of the Institute of National Language, Manila: Bureau of Printing. 1937.