

About the Contributors

Naidyl Isis C. Bautista is an assistant professor at the Department of European Languages, University of the Philippines Diliman. She is currently taking her Ph.D. in Linguistics at the same university. Her research interests include language contact and change, language description, and foreign language didactics.

Emmanuel Jayson V. Bolata is an assistant professor at the Department of History, College of Social Sciences and Philosophy, University of the Philippines Diliman, where he also obtained his BA (2018) and MA (2024) degrees in history. His research interests include cultural history of science (i.e. astronomy and cosmology), literary studies, and local history of his province, Marinduque.

Miguel Lorenzo Tan is an alumnus of the UP Department of Linguistics. His essays have also been published in the UP Working Papers in Linguistics (UPWPL). Currently, he is working as a translator.

Kenichiro Kurusu is a Ph.D. student from the Departamento ng Filipino at Panitikan ng Pilipinas at the University of the Philippines Diliman. His research interests include Filipino/Tagalog linguistics,

phonetics and phonology, sociolinguistics, migration linguistics, World Englishes, language policy and planning, and Japanese language education. He also teaches Japanese at the UP Department of Linguistics and sociolinguistics and Filipino at the Tokyo University of Foreign Studies (Japan).

Florinda Amparo A. Palma Gil received a B.A. Linguistics at the University of the Philippines (UP) and an M.A. Japanese Language Education at the National Graduate Institute for Policy Studies/GRIPS, Tokyo, Japan. She taught Japanese in UP and helped develop Japanese language materials and programs for high school students and teachers under the Japan Foundation, Manila. Currently she is a Senior Filipino Language Lecturer at the Tokyo University of Foreign Studies (TUFS).

Norossalam K. Sindatok graduated with a Bachelor of Secondary Education major in English from Notre Dame University in Cotabato City, Philippines. She considers translanguaging, multilingualism, MTB-MLE, and ESL pedagogy as her areas of interest in research. Furthermore, she enjoys participating in different forums, research webinars, and international summits such as the Philippine Linguistic Congress (PLC) and the Linguistic Society of the Philippines International Conference (LSPIC). She is an active youth leader and volunteer in several organizations in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM). Her research paper titled *Using Taglish as Language of Instruction: K-3 Teachers' Experiences in the New Normal* was written in collaboration with her groupmates as part of an academic requirement in ELT subject during her sophomore year in college.